2. Training of young peer educators for community work

Young educators were provided with the training for the development of necessary skills for the mobilization of the local community, facilitation, planning work program, communication, providing funds and problem solving. The training was carried out in Tran (The Republic of Bulgaria) and it lasted three days, from 03.07.2013 to 05.07.2013. The training was lead by two experts who gave the young educators all the necessary knowledge about ecology based on the interactive skills and facilitation skills.



Training of young educators for community work

The first day of training in Tran included the initial opening of the training, presenting the trainers and participants as well as presenting the plan of the three-day-long training. Through presentations, comments and dialogues, the experts provided the young educators with the knowledge about development of skills and characteristics necessary for leadership and creativity. They taught them organizational skills, readiness to take responsibility as well as negotiation skills. During the whole-day training, young educators had practical exercises through playing, where they had the opportunity to feel and apply the knowledge they gained- knowledge of leadership, negotiation, taking responsibility, etc. In the afternoons, the participants of the training had the opportunity to visit the canyon of the Erma River.



Eco trail through the canyon of the Erma River

The second day of the training was intended for processing the topics related to communication, verbal and non-verbal communications, and development of presentation skills. Through interesting practical exercises, educators had the chance to improve their personal knowledge and communication skills.



Practical exercise

On the third day, or the last day of training, the experts taught the educators the skills of intercultural dialogue. Through examples, young educators were shown the right way of understanding the differences among people. The training that lasted three days was very well prepared and carried out, so that the participants gained knowledge and acquired skills for initiating activities in the local community, facilitation, communication, providing funds and solving problems. Educators will use this knowledge during peer education that will be carried out among peers from elementary and secondary schools as well as among the very population.